

Strathmore North Primary School

Strategic Plan 2023 – 2027



Our vision

Every child is empowered to learn, achieve and be equipped with the knowledge, skills and personal qualities to positively shape the world around them.





Our philosophy

Our philosophy is underpinned by the belief that all students can learn and that our strategic actions as a school can make a difference. We believe that a strategic focus on our priorities is what makes this difference in achieving positive outcomes for all students.

Our values

Caring

Showing compassion and support for each other.

Without a sense of caring there can be no sense of community.

Honesty

To be truthful, sincere and fair in our interactions with others.

If you want to be trusted, be honest.

Respect

Considering and valuing everyone, resources and our school community.

Treat others as you want to be treated.

Team Spirit

Working together as a team to achieve goals.

Together everyone achieves more!

Personal Best

An achievement that is the best you can do; better than anything you have done before.

Personal Best leads you to success.

Responsibility

Being responsible for our learning, our school community, our peers and our resources.

Everything you do is based on the choices you make.

Independence

Thinking and acting for ourselves – making independent decisions where we can and seeking help when needed.

Believe in yourself that you can do it.

Friendliness

Being there for each other, learning and having fun together, being inclusive and kind too all.

Winning friends starts with friendliness.



GOAL 1:

Improve mathematics outcomes for all students

Key improvement strategies include:

Enhance teacher capacity to use data to inform evidencebased mathematical curriculum, instruction and assessment.

Embed high quality mathematical pedagogy of research-based, engaging instructional approaches.

Targets

NAPLAN achievement levels

- Increase the percentage of Year 3 students in the Exceeding and Strong levels of achievement in numeracy from 85% (2023) to 88% (2027)
- Increase the percentage of Year 5 students in the Exceeding and Strong levels of achievement in numeracy from 92% (2023) to 95% (2027)

Victorian Curriculum teacher judgements growth

By 2027, the yearly average growth of all students will be maintained, or above:

- 1.05 in Number and Algebra (2022, 1.05)
- 1.07 in Measurement and Geometry (2022, 1.07)
- 1.06 in Statistics and Probability (2022, 1.06)

School Staff Survey – School Climate Module

By 2027, maintain the current 2022 four-year mean percentage of positive staff responses in the following factors at:

- 94% for Collective Efficacy
- 84% for Teacher Collaboration



GOAL 2:

Strengthen the engagement and wellbeing of all students

Key improvement strategies include:

Strengthen the whole school curriculum design with an emphasis on the four capabilities and Indigenous perspectives.

Strengthen the schools' multi-tiered systems of support for student engagement and wellbeing, including reviewing the school values; the implementation of the key elements of the School Wide Positive Behaviours Support framework, the Mental Health Reform and the Disability and Inclusion Reform.

Targets

Victorian Curriculum teacher judgements

 By 2027, 35% or more of students will be achieving above expected level in Personal and Social Capability (35%, 2022)

Student Attitudes to School Survey

By 2027, maintain the current 2022 percentages of positive student responses to the following factors at:

- 94% for Teacher concern
- 92% for Perseverance
- 87% for Not experiencing bullying in the last 12 months

Parent/Caregiver/Guardian Opinion Survey

By 2027, maintain the current 2022 mean of positive parent responses in the following factors at:

- 89% for Confidence and Resilience Skills
- 92% for Promoting Positive Behaviour
- 91% for Student Connectedness





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