Narragunnawali
Reconciliation in Education

NARRA GUNNA WALI

RECONCILIATION ACTION PLAN

Strathmore North Primary School
April 2026 to April 2027

Strathmore North Primary School

RECONCILIATION AUSTRALIA

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

- Relationships
- Respect
- Opportunities

Strathmore North Primary School

Learning and Growing Together

VISION FOR RECONCILIATION

Our vision for reconciliation at Strathmore North Primary School is to foster a culture across our community that respects and acknowledges the diversity of Aboriginal and Torres Strait Islander peoples and cultures. We believe reconciliation is an ongoing journey of learning, reflection, and action embedded in our teaching, leadership, and school culture. In our educational context, reconciliation means strengthening our understanding of Aboriginal and Torres Strait Islander peoples histories, cultures, and perspectives through curriculum, student voice, and everyday practice, while acknowledging the impacts of colonisation and past and present injustices. Through learning, un-learning, and re-learning, we are committed to building respectful relationships with Aboriginal and Torres Strait Islander peoples, challenging racism, and fostering empathy, inclusion, and mutual respect across our school community. At the heart of this vision is the ongoing implementation of our Reconciliation Action Plan (RAP), which reflects our responsibility as a school to take meaningful and sustained action towards reconciliation, carried out in collaboration with the local Aboriginal and Torres Strait Islander community and our entire school community. Our RAP maintains a focus on celebrating and acknowledging the rich and diverse cultures of Aboriginal and Torres Strait Islander peoples, while advocating for equity and equality. Through curriculum planning, leadership support, community collaboration, and visible practices, we prioritise maintaining a culturally safe and inclusive environment where Aboriginal and Torres Strait Islander peoples histories, cultures, and rights are recognised as a valued and essential part of our shared identity, and where all members of our community experience belonging, respect, and unity.

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the Wurundjeri People of the Kulin Nation as the Traditional Owners of the land. We recognise the deep connection the First People have with this land, its waterways and skies. In particular, we honour Wilami Wunmabil, our bordering creek, which flows through time to connect us to the Wurundjeri People of the past.

RAP WORKING GROUP

Name	Position
Scott Brown	Staff (teaching)
Nicole Dimarco	Principal / Director
Libby Alexandraki	Staff (teaching)
Ben Starick	Parent/carer
Caron Naiker	Parent/carer
Emily Dropulijic	Staff (teaching)
Kerra Houge	Parent/carer
Nina Lasota	Staff (teaching)
Sarah Bourke	Staff (teaching)
Melissa Brown	Staff (teaching)
Henry Harley	Staff (teaching)

RELATIONSHIPS IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.

RELATIONSHIPS AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

RELATIONSHIPS WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.

RESPECT IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.

RESPECT AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.

RESPECT WITH THE COMMUNITY

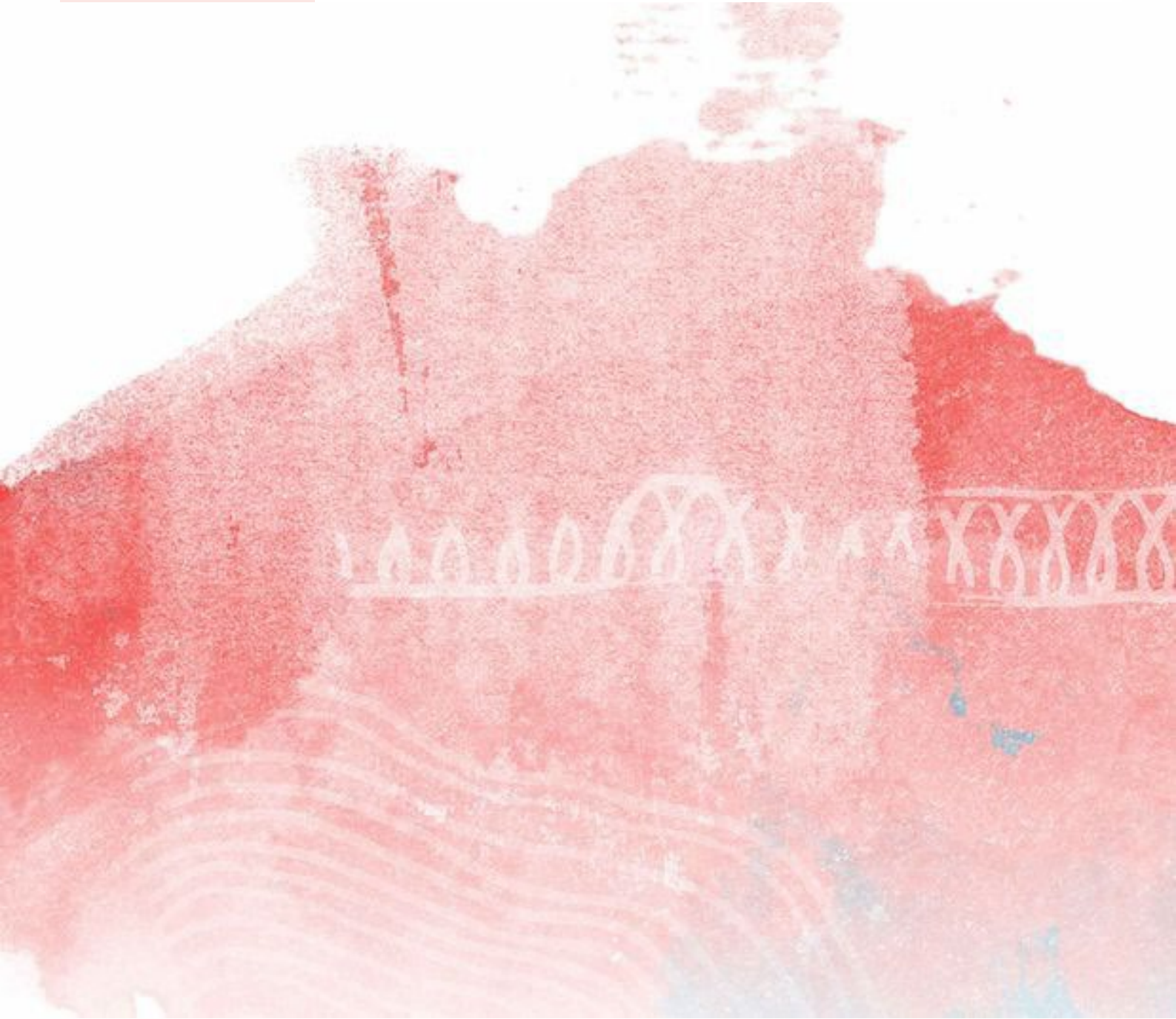
RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.

OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.

OPPORTUNITIES AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.



RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

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