

Strathmore North Primary School



Be Kind • Be Respectful • Be Responsible • Be Brave



learning and growing together

Prospective Families Enrolment Information Booklet

Welcome

Dear Parents,

Welcome to Strathmore North Primary School!

This booklet has been designed to give you an overview of the key priorities of our school; we trust you will find the information useful in deciding if we are the best school for your child. We recommend you also visit the school website and come along for a school tour (book via the website).

Strathmore North Primary School emphasises the development of the whole child by respecting and developing each child's unique talents so that they can reach their full potential.

We recognise that the primary years lay the foundations for your child's future education. We look forward to working in partnership with you and your family in the education of your child. Throughout your child's school life; your support, interest and involvement is vital. We encourage active parent partnerships and offer you many opportunities to participate in our school community.



Nicole Di Marco

School Principal



Libby Alexandraki

Acting Principal
Student Engagement and
Wellbeing Officer



Melissa Brown

Assistant Principal and Wellbeing
Officer



Samuel Taverna

Acting Learning Specialist



Sarah Bourke

Learning Specialist

Mission Statement

Strathmore North Primary School's mission is to achieve academic and social excellence for all students by upholding high expectations, nurturing authentic relationships in an inclusive environment through the implementation of high-quality teaching practices in every classroom.

Vision

Strathmore North Primary School's vision is that every child is empowered to learn, achieve and be equipped with the knowledge, skills and personal qualities to positively shape the world around them.

Enrolment Information

To be eligible to enrol at a government school, your child must be at least 5 years of age by 30th April in the year in which they are enrolling. Your child must also be an Australian Citizen or have an eligible visa and have proof of immunisation.

School Zone

This school is at capacity with enrolments. The Department of Education and Training has directed us that priority must be given to students in the defined school zone. The enrolment map is available for viewing in the office or at www.findmyschool.vic.gov.au. Enrolling a child into a new school is an experience that can be mixed with emotions ranging from excitement to fear.

Whether it be a first time enrolment or shifting school, the process needs to be informative and supportive, acknowledging the need to provide quality information and first hand visitation.

At Strathmore North all prospective families in the area are encouraged to visit the school and take a guided tour to gather a firsthand experience of the environment. Please note all tours are in groups and on scheduled days with bookings made. It is important to get a feel for the school prior to enrolling.

Questions about the school are encouraged. At the



end of the visit we hope that all families have gained the information they require to make this important decision.

Students With Additional Needs

If your child has specific social, behavioural, cognitive or physical needs, it is important that you contact our Welfare Officer on receiving confirmation of enrolment. We want to ensure your child has the smoothest start to school possible with all of the right resources in place.

School Profile

Our vision at Strathmore North Primary School is that every child is empowered to learn, achieve and be equipped with the knowledge, skills and personal qualities to positively shape the world around them. Due to our reputation for excellence and the pride students, staff, and families hold for the school, we continue to receive a high number of applications for enrolment.

At Strathmore North Primary School, our objective and purpose are to provide an inclusive, caring and rigorous learning environment that engages our students and challenges them to grow academically, socially, emotionally, physically and creatively to their full potential. We prioritize high expectations and authentic relationships that enable learning curiosity and challenge to flourish. We believe that all students are capable of learning and that our strategic actions can have a significant impact on student learning. By strategically focusing on our priorities, we are able to achieve positive outcomes for all students.

We offer outstanding teaching and learning programs in a secure and stimulating environment at Strathmore North Primary School. Our entire school community live by our values of :

- *Be Kind*
- *Be Respectful*
- *Be Responsible*
- *Be Brave*

Our school is fortunate to have a dedicated and supportive School Council that works collaboratively with our entire school community. Together with students, parents and caregivers, our teachers are committed to providing our students with a strong educational focus. Our staff and supportive families work diligently to continuously enhance our students learning opportunities. In designing our curriculum, we strive to provide each student with a practical understanding of the Victorian Curriculum, as well as solid foundations that will allow them to continue their preferred education aspirations.

SNPS Strategic Plan

In 2024 we were delighted to launch our new four-year Strategic Plan, a cornerstone document that will guide our journey of school improvement and development from 2024 to 2027.

Our Strategic Plan is not merely a document, it is a roadmap for our collective aspirations and endeavors. It is the culmination of a rigorous process involving a school review, analysis, of performance data and deep reflection on our vision and values. This plan reflects our commitment to continuous improvement and our dedication to providing the best possible learning environment for our students.

Outlined within the Strategic Plan are our current vision and values, which serve as the guiding principles for everything we do. It sets ambitious yet achievable goals and targets for improved student outcomes, reflecting our unwavering commitment to academic excellence, holistic development and inclusive practices.

Further more, the Strategic Plan lists key improvement strategies tailored to address our unique local needs and challenges. These strategies are the building blocks of our future success, and they reflect our collective determination to create a supportive and nurturing environment where every student can thrive.

We are very pleased to provide you with our Strategic Plan document during the enrolment process and it can also be found on our website.



Curriculum

Curriculum Programs

Curriculum programs at SNPS are developed in line with the Victorian Curriculum. This state-wide document describes what students should be able to do in key learning areas from Foundation to Year 10.

Strathmore North places a strong emphasis on literacy and numeracy. This focus ensures that our students develop skills essential for success in all areas of learning.

Strathmore North's motto is Parents, Staff and Students *"Learning and Growing Together,"* and this is reflected in the curriculum offered.

Our staff are continually improving their teaching practice through Professional Development, working in collaborative teams and coaching. Our teaching staff work closely in planning and assessment to ensure that the knowledge and skills are shared across the team to build the capacity of all students. We are very proud of our staff culture with a continual focus on improvement.



Leadership opportunities are provided for students to develop skills through many initiatives including:

- School Captains
- Junior School Council
- Year 6 Awards for Leadership
- Leadership Forums
- House Sports
- Interschool Sport
- Buddies



To support and enhance our classroom programs we offer many enrichment programs. Some of these include:

- Arts Programs – including an Art Show
- Camps Years 3 – 6
- Swimming Year 2
- Life Education & Drug Education Program
- Interschool Sport/Sports Clinics Years 5/6
- Foundation Perceptual Motor Program (PMP)
- Kinder – Foundation Transition Program
- Year 6 to Year 7 Transition Program
- End of Year Celebration Concert



General Information

Assemblies

Students will attend 2 assemblies per term. Parents are invited to attend these assemblies, which are managed and delivered by our student leaders.

Buddies / Pastoral Care Program

Early in the school year Foundation children are introduced to an older Buddy. This student will act as a special friend in the school. The younger child may look for their buddy when they need help in the grounds. Further, they work together in 'cross age' activities, learning from each other. Buddies quickly become a strong support, promoting our school's friendly atmosphere.

Library

Children visit our brand new beautiful library weekly and can borrow books for home use. Library lessons are run by classroom teachers.

Playground Supervision

All children are supervised within the boundaries of the school fence between 8:45am to 3:45pm. At all breaks, staff are in the yard and are easily identified with fluoro hi-vis vests.

Uniforms

Uniforms can be purchased at Noone Imagewear - 543 Keilor Road, Niddrie 03 9379 5037

We take pride in our school uniform and expect all students to follow the uniform policy and wear our uniform with pride.



Daily Timetable

9:00am – 11:00am	Classroom – Sessions 1 & 2
11:00am – 11:10am	Lunch Eating
11:10am – 12:00pm	Lunch Break
12:00pm – 2:00pm	Classroom – Sessions 3 & 4
2:00pm – 2:30pm	Recess Break
2:30pm – 3:30pm	Classroom – Session 5
3:30pm	Dismissal

Lunch Arrangements

Children eat lunch with their class from 11.00am to 11.10am. Foundation students are given additional time to eat in Term 1.



Communication

SNPS Webpage

The SNPS website www.snps.vic.edu.au is our public online space for the community.



Compass Manager

Once your child is enrolled, you will receive an account for Compass Manager. For all the latest news, notes, calendar and updates log onto Compass <https://snps-vic.compass.education> using your family login details provided by the school. Newsletters (fortnightly on Thursday) will also be posted here, you will be notified via email.



Parent Contact – Teaching Staff

We encourage active participation with staff in relation to your child and classroom activities. Whilst an open door policy is very important it is also appropriate for parents to make arrangements with staff in advance if you have an issue to discuss. This allows staff to give you the time and their attention to deal with your concerns or questions. Parents are encouraged to email the school, which is then passed onto the relevant staff.



Formal Reporting To Parents

Teachers evaluate children's progress on an ongoing basis throughout the year using a variety of methods, which include informal observation and formal assessment.

Consultation about progress and behaviour can be arranged at any time that is mutually convenient.

Information on progress is shared with parents/guardians as follows:

- Term 1 - Parent Teacher Interview
- Term 2 - Student Achievement Report
- Term 3 - Parent Teacher Interview
- Term 4 - Student Achievement Report

Parent Partnerships

Parental Involvement

Our school works in a partnership with parents in helping children grow towards being responsible students who love learning.

Strathmore North Primary School encourages parents to become involved as much as possible in the education of their child at this school. There are many opportunities to participate both in and out of the classroom such as:

- Becoming a Classroom Helper
- Becoming a Perceptual Motor Program assistant for our Foundation students
- Assisting in the Library with cataloguing/ returning and shelving books
- Attending excursions, helping with the swimming program and/or special event days
- Working from home with book covering
- Becoming a member of the School Council or a member of a sub-committee where you will have the opportunity to contribute to the school



School Council

Families actively contribute to our supportive and friendly learning environment. The School Council and school community are committed to maintaining and improving the school, its facilities and equipment for the benefit of our students.

A strong sense of community has led to many successful programs involving families at Strathmore North.

The School Council is a governing body responsible for the overall planning and policy development and for the management of school finances.

The Council at Strathmore North Primary School consists of fourteen members, including 8 parents and 4 staff. In addition, the Council elects two co-opted/ community members. Each elected member is elected for a two-year term with half of the members retiring each year. Meetings are currently held once a month.

School Council has many Sub-Committees – Finance, Community Engagement and Fundraising that meet regularly.

Any members of the school community may participate in a sub-committee.

Annual Report to the Community

The Annual Report to the School Community provides us with an opportunity to share the previous year's achievements and progress and reflect on our performance and how improvement efforts have impacted student outcomes.

The Annual Report reflects the Education State's commitment to building pride and confidence in our government schools and highlights the importance of transparent communication about school performance with our school communities.

Using the data and reflections from the previous year, the Annual Report to the Community is presented to school council and the school community at the AGM. The most current Annual Report is available on our website or from the office.

Student Welfare

Student Welfare and Discipline Code

At Strathmore North Primary School we recognise the diversity of all children and young people at our school and take into account the needs of Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, children with disabilities and vulnerable children when considering child safety.

The Strathmore North Primary School community aims to develop a friendly, secure and caring learning environment, which allows children every opportunity to achieve their potential.

We believe this process of growth and achievement is best developed in an environment, which allows children to develop their own self-discipline supported by a structured framework of respect, rights, responsibilities, rules and consequences.

We aim to have an organized, clearly defined and documented whole school approach to discipline and welfare, which will contribute to a safe, supportive and happy learning environment.

Our objectives are:

- To develop acceptable patterns of behaviour in all children.
- To provide a consistent approach to discipline and welfare.
- To develop self-discipline, self-esteem and personal responsibility.
- To encourage the principles of fairness, honesty and respect for the rights of others.
- To nurture co-operative behaviour and effective interpersonal skills.
- To aim for the highest level of intellectual, social and emotional growth in all children.
- To establish a school structure of support, counselling and behaviour modification for children in need of assistance.

Our policies are available on the School Documentation Tab on our website.

Child Safety

All staff, families, volunteers, and broader community members of Strathmore North Primary School are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children.

Our Child Safety Officer is Libby Alexandraki. Please read the SNPS Child Safe Code of Conduct, for further details and see our relevant Child Safe policies available on our website and from the office.

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Student Referral Process

Our Student Wellbeing Referral process is designed to support the needs of the children and their families. The process is co-ordinated by our Welfare Officer and depending on the Education Departments Regional needs, is supported by a Student Support Service Team that includes: Psychologist, Speech Pathologist, Social Workers and a School Nurse.

Further support such as Occupational Therapy and Physiotherapy is accessed via outside agencies if required. Other Welfare issues ranging from incidental issues with friendship and self esteem to supporting children and family through major family issues such as separation or serious illness are supported by our Wellbeing staff. All families are welcome to make a phone call, or an appointment at any time.

Student Welfare

Out of School Hours Care - Their Care

The program is coordinated by 'Their Care'. It is set in a friendly, relaxed environment where children have a selection of activities. Parents/Guardians are required to fill out an online registration form for each child before they can use the program.

- Before Care Program Monday to Friday from 7.00am to 8.45am on all days children attend school
- After Care Program Monday to Friday 3.30pm to 6.30pm on all days children attend school
- School Holiday Program run as advertised
- Care is also provided onsite on Curriculum/Pupil Free Days
- Parents/Guardians must make bookings for permanent and casual attendance directly through Their Care—1300 072 410



Strathmore North Primary School

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