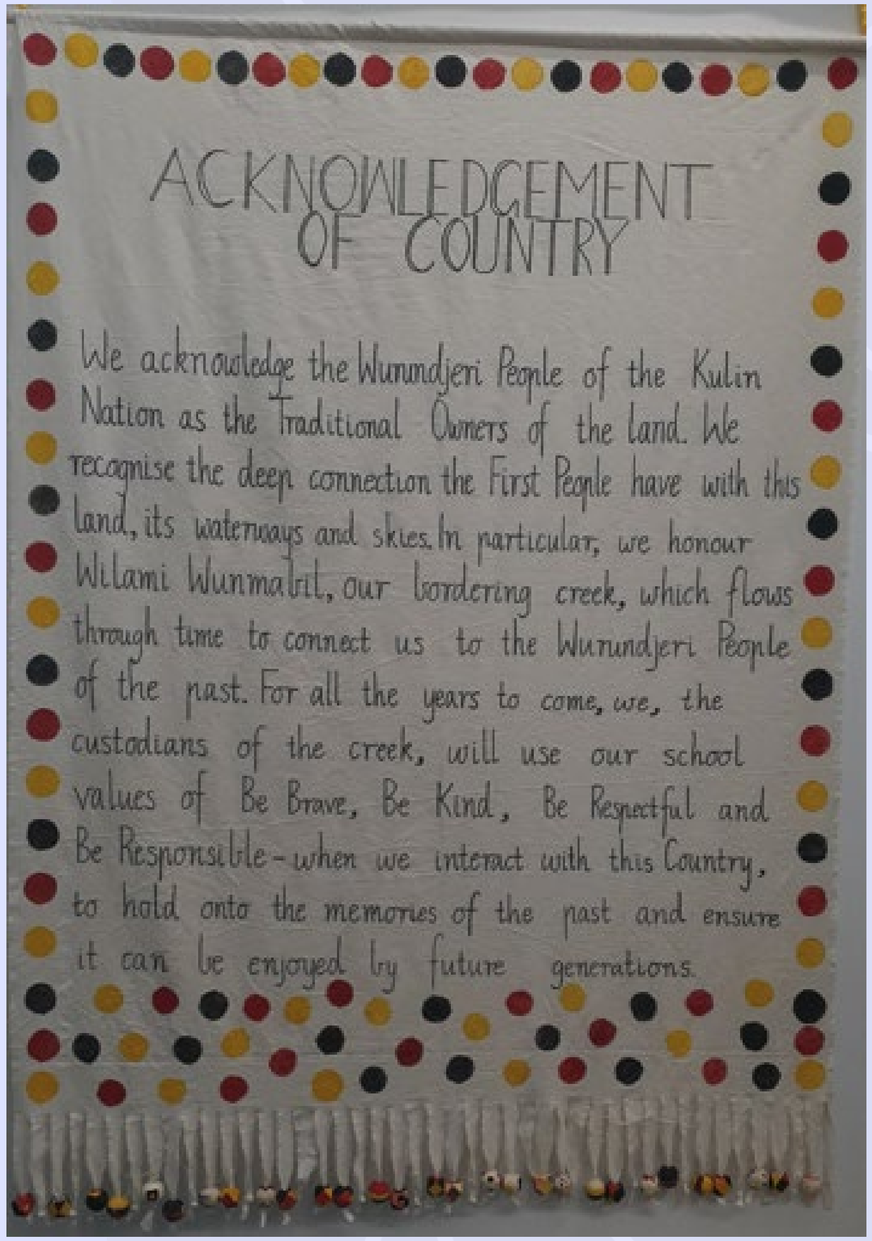
Strathmore North Primary School

2026 Annual General Meeting

Photography provided by Advanced Life Photography

Acknowledgement of Country

We acknowledge the Wurundjeri People of the Kulin Nation as the Traditional Owners of the land. We recognise the deep connection the First People have with this land, its waterways and skies. In particular, we honour Wilami Wunmabil, our bordering creek, which flows through time to connect us to the Wurundjeri People of the past. For all the years to come, we, the custodians of the creek, will use our school values of Be Brave, Be Kind, Be Respectful and Be Responsible – when we interact with this Country, to hold onto the memories of the past and ensure it can be enjoyed by future generations.



Welcome

Strathmore North Primary School

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- **Purpose of meeting**
- **School Principal reflection**
- **School Council President reflection**
- **Questions**

Acting Principal reflection- Data and Insights 2025 Annual Report

Libby Alexandraki

As we reflect on the past year at Strathmore North Primary School, I do so with a strong sense of pride in our vibrant and connected community. It is a great honour to be entrusted with leading SNPS as Acting Principal, and to present our 2025 Annual Report this evening. Set alongside the Moonee Ponds Creek, our school continues to provide a rich, inclusive and high-quality education for every student. Guided by our vision to empower all learners to succeed and contribute positively, we have remained focused on academic growth, student wellbeing and strong partnerships with our families. Our Annual Report highlights how we continue to build on our reputation for excellence while ensuring every child is supported to reach their full potential.

School profile

School profile	2025
Students enrolled	623
Female students	298
Male students	325
Students with English as an additional language	34%
Aboriginal or Torres Strait Islander students	NDA

School climate	2025
School percent endorsement	89.4%
State average (primary school)	77.4%

Parent satisfaction	2025
School percent endorsement	86.00%
State average (primary school)	82.00%

Achievements

English – Foundation to Year 6	**2025**
School percent of students at or above age expected standards	**95.1%**
Similar schools average	93.8%
State average	86.3%

Mathematics – Foundation to Year 6	**2025**
School percent of students at or above age expected standards	**90.5%**
Similar schools average	92.7%
State average	84.2%

NAPLAN – Year 3

NAPLAN Reading – Year 3	**2025**
School percent of students in strong or exceeding	**84.2%**
Similar schools average	84.7%
State average	69.5%

NAPLAN Numeracy – Year 3	**2025**
School percent of students in strong or exceeding	**80.6%**
Similar schools average	83.2%
State average	66.2%

NAPLAN – Year 5

NAPLAN Reading – Year 5	**2025**
School percent of students in strong or exceeding	**90%**
Similar schools average	88.7%
State average	73.9%

NAPLAN Numeracy – Year 5	**2025**
School percent of students in strong or exceeding	**96.6%**
Similar schools average	87.7%
State average	69.1%

Engagement

Student Absence – Foundation to Year 6	2025	4 year average
School average number of absence days	**17.9**	**17.6**
Similar schools average	17.6	18.4
State average	21.5	21.7

Attendance rate	2025
Foundation	**94%**
Year 1	**91.7%**
Year 2	**92%**
Year 3	**89.6%**
Year 4	**91.9%**
Year 5	**89.1%**
Year 6	**88.8%**

Wellbeing

Sense of connectedness – Years 4 to 6	2025	4 year average
School percent endorsement	**93.7%**	**93.3%**
Similar schools average	79.8%	79.3%
State average	77.1%	77.3%

Management of bullying – Years 4 to 6	2025	4 year average
School percent endorsement	**95.8%**	**95.1%**
Similar schools average	77.8%	76.3%
State average	76.4%	75.8%

1. Academic Achievement:

In 2025, Strathmore North Primary School maintained a strong focus on academic excellence, particularly in English and Mathematics, resulting in student outcomes well above network, similar school and state benchmarks. High proportions of students achieved at or above expected standards in Reading, Writing and Numeracy, with Year 5 NAPLAN results demonstrating particularly strong performance across all domains. These achievements reflect our commitment to evidence-based teaching, consistent instructional practices and a guaranteed and viable curriculum aligned with the Victorian Curriculum 2.0. Targeted intervention programs, including MiniLit, MacqLit and the Tutor Learning Initiative, further supported students requiring additional assistance, ensuring strong progress for all learners.

2. Professional Learning Communities:

Throughout 2025, our staff engaged deeply in Professional Learning Communities to strengthen teaching practice and improve student outcomes. Teachers worked collaboratively to analyse student data, moderate assessment, and design targeted learning experiences informed by evidence and the Victorian Teaching and Learning Model (VTLM 2.0). This collaborative inquiry cycle supported continuous improvement and ensured teaching strategies were responsive to student needs. Our leadership and staffing approach continues to prioritise collaboration, reflection and a shared commitment to high-quality, student-centred learning.

3. Wellbeing Programs:

Student wellbeing remained central to all aspects of school life in 2025. We strengthened our whole-school approach through the implementation of School Wide Positive Behaviour Supports, embedding our values of Respect, Responsibility, Kindness and Bravery through the motto “Making Our Values Visible.” Students were explicitly taught expected behaviours, supported by consistent whole-school practices and the introduction of school mascots that further reinforced our values. Programs such as The Resilience Project and Respectful Relationships continued to build resilience, emotional awareness and positive relationships. The appointment of a Mental Health and Wellbeing Leader, alongside our Wellbeing Officer, further strengthened support for students, families and staff.

4. Parent and Community Engagement:

Strong partnerships between families, staff and the wider community remained a key strength of SNPS in 2025. School Council played an important role in supporting strategic direction and strengthening engagement across the community. We continued to build strong connections with local preschools to support smooth Foundation transitions, and with secondary schools to support Year 6 transitions. Feedback from families reflected high levels of satisfaction and pride in the school, highlighting the importance of open communication, collaboration and shared responsibility for student learning and wellbeing.

5. Enrichment Programs and Events:

Students were provided with a broad and engaging range of enrichment opportunities throughout 2025. Specialist programs in Science, STEM, Physical Education, Japanese and The Arts enriched the curriculum and supported creativity, curiosity and physical development. The BYOD iPad program enhanced digital learning for students in Years 3–6, while Foundation to Year 2 students accessed shared technologies within classrooms. Students also participated in camps, sports programs, incursions, excursions, performing arts events, and whole-school experiences such as Footsteps and theatre performances. These opportunities contributed to a rich and engaging school experience for all students.

6. Attendance and Engagement:

Student engagement and attendance remained a key priority in 2025, with an overall attendance rate of 90.9%. We continued to promote the message “Every Day Counts” through proactive monitoring, strong communication and early intervention processes. Students demonstrated high levels of engagement across learning programs, supported by positive relationships, engaging curriculum delivery and a strong sense of belonging. The combination of high expectations and inclusive practices ensured students remained connected, motivated and actively involved in their learning.

7. Positive School Climate:

SNPS continued to foster a safe, inclusive and high-achieving school climate throughout 2025. Our diverse community, with 51% of students from culturally diverse backgrounds, contributed to a rich and respectful learning environment. The embedding of School Wide Positive Behaviour Supports strengthened consistency in expectations and reinforced our school values. Student voice and agency remained strong, with high levels of participation in leadership and wellbeing initiatives. Staff and student survey data consistently reflected strong connectedness, trust and wellbeing outcomes. In 2025, we were once again recognised as a High Achieving School, a distinction held since 2019, reflecting our ongoing commitment to excellence, inclusion and continuous improvement.

As I conclude, I would like to sincerely thank our wonderful families and School Council for their ongoing support and partnership throughout 2025. I especially acknowledge the leadership of our School Council President, Kate Maheras, and the commitment of all members who continue to guide and strengthen our school community. Your time, care and contribution are deeply valued and make a meaningful difference to the work we do each day.

I would also like to extend my heartfelt thanks to our exceptional staff. Their professionalism, dedication and commitment to continuous improvement ensure that every child at Strathmore North Primary School is supported, challenged and inspired in their learning journey.

Most importantly, I want to acknowledge our incredible students. By being brave, respectful, kind and responsible, they bring our school to life each day, and it is a privilege to work alongside them.

Thank you all for your continued support and the important role you play in making SNPS such a positive, inclusive and thriving school community.

Libby Alexandraki

Acting Principal

School Council President reflection

Kate Maheras

School Council acknowledges some highlights from the 2025 school year, including:

- Respect for everyone
- Recognised system leader
- Ambitious academic success
- Developing future leaders
- School values

Questions

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2025 Annual Report